Vol. II 2005-06

Edition I December 2005

Coming Events

Monthly Charter School Roundtables (Technical Assistance and Professional Development)

January 27, 2006 February 24, 2006 March 17, 2006 April 14, 2006 1:30-3:30

USOE Room 241

For more information contact: Glenna Gallo (801) 538-7898 Connie Nink (801) 538-7948

Preschool Topic Seminars

<u>Topic Seminar A:</u> Transforming Aggression January 26-27, 2006

<u>Topic Seminar B:</u> Creating a Classroom Family

February 9-10, 2006

Registration is available online starting Dec. 1st and closes Jan. 18, 2006. Go to www.updc.org, click on Upcoming Conferences and Events Registration, then click on Preschool Topic Seminars. You will be allowed to choose one seminar to attend.
The seminars will be held at the Hampton Inn & Suites near the airport.

If you have any questions contact Terri Mitchell at <u>terrim@updc.org</u> or (801) 272-3431.

District Showcase and Recruitment Fair

Utah Council for Exceptional Children is sponsoring the 6th annual District showcase and Recruitment Fair on February 24, 2006 at Murray High School. This is your chance to meet Utah candidates for teaching positions without having to compete with out of state recruiters.

Special Education Finance Trainings:

A. Revenue Streams – State Funds – IDEA Funds. January 19, 2006 @ Murray School District. 9:00 a.m. – 3:00 p.m. Lunch will be provided.

B. <u>Using EXCELL in Special Education</u> <u>Fund Tracking</u> – Given by Ted Kelly. February 9, 2006 @ Provo School District. 9:00 a.m.-12:00 p.m.

C. <u>Setting up the Various Special Education</u>
<u>Budgets</u>. March 9, 2006 @ Jordan School
District. 9:00 a.m. – 12:00 p.m.

D. Medicaid Funding Issues. Given by Dr. Kathryn McCarrie. April 27, 2006 @ Granite District Office - 9:00 a.m. - 12:00 p.m.

UPIPS Software Training

January 27, 2006 9:30-12:30

USOE Room 241

There is a UPIPS software training at the USOE on January 27th from 9:30 am – 12:30 pm in Room 241. The training will review how to use the UPIPS Student Record Review software and will be useful to any LEAs interested in using the software to monitor their special education files. If attending, please RSVP to Haley by January 13th at haley.hewitt@schools.utah.gov or (801) 538-7936.

State Performance Plan

Utah's State Performance Plan was completed and submitted to the United States Office of Special Education Programs on December 2, 2005. With the reauthorization of the Individuals with Disabilities Education Act in 2004, states were required to develop a six-year State Performance Plan and submit the plan to the Secretary of Education in the United States Department of Education for approval. The SPP includes rigorous goals for twenty specific indicators outlined in the federal statute. In establishing the rigorous goals, states are required to analyze baseline and trend data, gather input from stakeholders, and outline recommended activities for achieving the proposed targets that are calculated to positively affect outcomes for students with disability. It is a comprehensive improvement plan for special education in each of the states.

The Utah State Office of Education will report annually to the Office of Special Education Programs as well as to the public on progress toward achieving the rigorous targets outlined for each of the indicators included in the Utah's State Performance Plan. The U.S. Department of Education allows states to make revisions to State Performance Plans as part of the Annual Performance Report process. Based on annual stakeholder input regarding the implementation of recommended activities and the state's performance, the Utah State Office of Education may utilize this process in the future to amend the rigorous targets and improvement activities in the SPP.

Utah's State Performance Plan will be available on the Utah States Office of Education web-site, Special Education webpage, for public access as well as the Utah State Office of Education web-site. According to statute, the Office of Special Education Programs will have 120 days to complete its review process and to notify states of approval.

New Resource Book

IDEA 2004 requires that IEPs contain "measurable annual goals based on ageappropriate transition assessments" by the student's 16th birthday or earlier if the team feels appropriate. Susan Loving has purchased a copy of Informal Assessments for Transition Planning by Gary Clark, James Patton, and Rozelle Moulton, for each district and for each charter school that has transition-aged students. This resource contains reproducible inventories in multiple areas, such as employment, further education/training, and independent living. These books will be distributed at the December LEAD meeting or mailed to district and charter school representatives who were unable to attend the meeting. Additional copies may be ordered from ProEd (www.proedinc.com).

Highly Qualified Teachers Update



"That's not in the script! I'm going to need another special ed teacher."

DATA ITEMS

- 1. December count deadline is Dec. 15 (that is today) at 5:00 p.m. If your upload is not in the clearinghouse, you have 4 hours to do so.
- 2. Look for a faxed report from Cal Newbold on December 16th or 17th with your child count, ethnicity, minutes served, and sign off sheet. Return the sign off sheet for accuracy verification; use the other reports to help you with the environment report which is due on January 6, 2006.
- 3. Environment Report is due on **January 6, 2006**. Copies of that report were distributed at LEAD last month, and at the SCRAM trainings. If you still need a copy, call Amy Peay, 538-7721. She will make sure you get a copy of the report.
- 4. Preliminary Data on **High Cost students** is over due but still
 beingaccepted. Cal Newbold has some
 forms if you still need to submit them
 for your district. REMEMBER !!!
 This is a 3 month <u>current</u> look at the
 high cost students in your district.

FINANCE

LEA Applications for 05-06 are way past due, but are still being accepted. Please email Sandy Cox if your application was included in your District Consolidated Plan.

Model Schools

Model school sites:

Discovery Elementary in Brigham City Eisenhower Junior School Salina Elementary

Hurricane Middle School

Schools/districts may access these sites to observe tiered instruction.

For further information contact Amber Landward at UPDC @ 272-3431.

UAA Update

The Utah Alternate Assessment (UAA) for Science has recently been added to the Language Arts and Math UAA. If you need a copy of the Language Arts & Math portion of the UAA, you can find it at www.schools.utah.gov/sars/data/uaaperfacct

www.schools.utah.gov/sars/data/uaaperfacct sys.pdf.

The Science portion of the UAA, can be found at

www.schools.utah.gov/sars/data/uaascience.pdf Please contact Wendy Carver at the Utah State Office of Education, (801) 538-7639 or wendy.carver@schools.utah.gov, if you need multiple copies or have any questions.







